



RED RIVER VALLEY EDUCATION COOPERATIVE

IMPROVING THE QUALITY OF EDUCATION THROUGH COLLABORATIVE EFFORTS

NOVEMBER/DECEMBER 2011

RRVEC CALENDAR 2011-2012

All PLCs will meet from **8:00 am - 4:00 pm** at the **REAC 1 Bldg., 4201 James Ray Dr., Grand Forks** (south of the Skalicky Center).

December

- ◆ 1 **New! RRVEC Principals' Meeting, 10:00-2:00, MSEC Conf. 1, Grand Forks**
- ◆ 5 Grades 7-8 - ELA
- ◆ 6 Grades 9-12 - ELA
- ◆ 7 Grades 7-12 Science
- ◆ 8 Grades 7-12 Social Studies
- ◆ 9 Grades 7-12 Non-core Areas
- ◆ 14 Administrative Board Mtg., 1:00, MSEC

January

- ◆ 16 **RRVEC PD Day**
- ◆ 17 Grades 9-12 - Math
- ◆ 18 Grades 7-8 - Math
- ◆ 19 Grade 6 - Math/ELA; Governing Board Mtg., 5:00, MSEC
- ◆ 20 Grade 5 - Math/ELA
- ◆ 23 Grade 4 - Math/ELA
- ◆ 24 Grade 3 - Math/ELA
- ◆ 25 Grade 2 - Math/ELA
- ◆ 26 Grade 1 - Math/ELA
- ◆ 27 PreK-K - Math/ELA

February

- ◆ 8 Administrative Board Mtg.

March

- ◆ 15 Governing Board Mtg.,
- ◆ 26 Grades 7-8 - ELA
- ◆ 27 Grades 9-12 - ELA
- ◆ 28 Grades 7-12 Science
- ◆ 29 Grades 7-12 Social Studies
- ◆ 30 Grades 7-12 Non-core Areas

April

- ◆ 11 Administrative Board Mtg.

To register for a PLC, go to our Web site at www.gfschools.org/RRVEC. See detailed instructions on page 5.

Inside...

- Agenda for Grafton for 1-16-12
- Agenda for Mayville for 1-16-12
- District Highlight: Hatton
- PLCs Back at Work!
- Hess Corporation Announces \$25 Million Grant
- PLC Registration Instructions
- PLT's GreenSchools! Deadline
- Career Resource Network Opps.

RRVEC Professional Development Day

Agendas for Grafton and Mayville on Pages 2 and 3



During the two-part RRVEC Professional Development Day on January 16, Dr. Phil Warrick, Marzano Research Lab, will discuss the rationale for changing grading practices, translating assessments to grading, and incorporating the Four Critical Questions of PLCs.

Phil Warrick, EdD, is associate vice president of Marzano Research Laboratory in Englewood, Colorado. He was an award-winning administrator in Waverly, Nebraska, for nearly 12 years, most recently as principal of Round Rock High School, which serves nearly 3,000 students. Dr. Warrick has been an adjunct professor at Peru State College since 2005.

In 2010, Dr. Warrick was invited to participate in the Texas Principals' Visioning Institute, where he worked with other principals to develop model practices for Texas schools. He is a past regional president for the Nebraska Council of School Administrators (NCSA). He also served on the NCSA legislative committee and was elected chair. In 2003, he was one of the first participants to attend the Nebraska Educational Leadership Institute, conducted by The Gallup Corporation at Gallup University in Omaha.

Dr. Warrick was named 2005 Nebraska State High School Principal of the Year, 2004 Nebraska Secondary School Principals Region One Principal of the Year, and 1998 Nebraska Outstanding New Principal of the Year and Nebraska Secondary School Principals Region One Assistant Principal of the Year. He earned a bachelor of science from Chadron State College and master's and doctoral degrees from the University of Nebraska-Lincoln.

Following Dr. Warrick's presentation and discussion, Janet O'Hara of EduTech will demonstrate how standards can be uploaded into PowerSchool, with "the end in mind" as far as the Four Critical Questions of our PLCs.



Laurie Robinson, our PLC facilitator, will discuss research-based techniques for descriptive feedback and quick checks for understanding, as outlined by Dylan Wiliam.

After a review of where we are in our PLC process, teams will meet in break-out sessions to address the vertical flow of the end-of-year expectations through the Common Assessments for Math or through specific subject and grade-level standards for other areas. Groups will receive guided questions to assist in the analysis. No individual registration is required; watch for further details in December.

Laurie has formed EduPulse, LLC, and is a Solution Tree consultant. She has worked with districts across the country and is currently consulting with Dylan Wiliam, co-author of the famous meta-analysis, "Inside the Black Box," and most recently the author of *Embedded Formative Assessment*. Laurie will be working with Dylan Wiliam in Australia in 2012.





RRVEC Professional Development Day
January 16, 2012
Agenda
***“From RRVEC PLCs to the Classroom:
Doing What Works”***

Grafton Central Middle School

- 8:30 am Welcome/Agenda
- 8:45-10:15 Dr. Phil Warrick, Associate Vice President,
Marzano Research Lab: The Moral Imperative for Changes in
Grading Practices
- Translating Assessments into Grading
- 10:15-10:30 Break
- 10:30-11:30 Janet O’Hara, EduTech: Grading with Common Core Standards in
Power School
- 10:30-11:30 *iObservation for Administrators: Dr. Phil Warrick,
Marzano Research Lab*

Grafton High School

- 11:30-1:00 Lunch
- 1:00-1:30 Laurie Robinson, EduPulse:
The Power of PLCs: A Review of Best Practices Research
An Update of PLCs in the RRVEC, in North Dakota, and Across the
Country
The Power of Descriptive Feedback: “Day by Day, Minute by Minute
Assessments” (Dylan Wiliam)
- 1:45-3:15 PreK-12 Breakout Sessions by Subject Levels: Vertical PLCs
Determining the Flow of the Curriculum Across the Grade Levels Us-
ing Common Assessments/Subject Standards
Integrating the Common Core and/or National Industry Standards
- 3:15-3:45 Laurie Robinson: Discussion on Findings and Next Steps



RRVEC Professional Development Day
January 16, 2012
Agenda
***“From RRVEC PLCs to the Classroom:
Doing What Works”***

May-Port CG High School

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|-------------|---|
| 8:30 am | Welcome/Agenda |
| 8:45-9:15 | Laurie Robinson:
The Power of PLCs: A Review of Best Practices Research
An Update of PLCs in the RRVEC, in North Dakota, and Across the Country
The Power of Descriptive Feedback
“Day by Day, Minute by Minute” Assessments (Dylan Wiliam) |
| 9:30-11:00 | PreK-12 Breakout Sessions by Subject Levels: Vertical PLCs
Determining the Flow of the Curriculum Across the Grade Levels Using the Common Assessments/Subject Standards
Integrating the Common Core and/or National Industry Standards |
| 11:00-11:30 | Laurie Robinson: Discussion on Findings and Next Steps |
| 11:30-1:00 | Lunch |
| 1:00-2:35 | Dr. Phil Warrick, Associate Vice President,
Marzano Research Lab: The Moral Imperative for Changes in Grading Practices

Translating Assessments into Grading |
| 2:35-2:45 | Break |
| 2:45-3:45 | Janet O’Hara, EduTech: Grading with Common Core Standards in Power School |
| 2:45-3:45 | <i>i</i> Observation for Administrators, Dr. Phil Warrick,
Marzano Research Lab |

District Highlight: Hatton

Hatton Public School #007

503 4th Street
 PO Box 200
 Hatton, ND 58240
 (701) 543-3455 Office (701) 543-3459 Fax
www.hatton.k12.nd.us

ADMINISTRATION

Kevin Rogers, Superintendent
 Lucas Soine, Building Principal
 Roxanne Phipps, Business Manager
 Josh Nelson, AD

BOARD OF EDUCATION

Steve Iverson, President
 Angie Amundson, Vice Pres.
 Glen Grad
 Tom Erickson
 Dennis Heskin

Hatton Mission Statement:

“To enable students to learn skills, acquire knowledge and develop attitudes necessary for the challenges and choices of the 21st century.”

Professional Development Guide:

PLC's RRVEC PRISM Credit University Credit

Student Information & Data Systems:

PowerSchool DIBELS NWEA ACT
 Accelerated Reading & Math Report Cards Assessments AYP

Professional Development Goals:

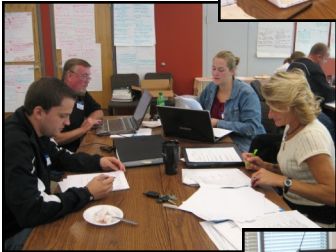
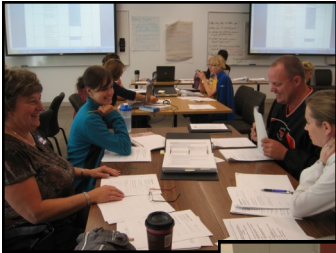
1. Reading Comprehension- By May 2012 all teachers K-12 will have participated in a book study 7 Keys to Comprehension by Susan Zimmermann and Chryse Hutchins. They will have a proficient understanding of the Keys as evidenced in their classroom teaching.
2. Science Inquiry- By May 20, 2012, teachers of science will have gained new science inquiry skills, IPAD technology skills and SMART board technology skills with which to further improve science instruction as documented in lesson plans.



PLCs Back at Work!

RRVEC grade-level PLCs were back in session, with the tasks of analyzing the results of the Common Assessments, analyzing changes with the new ND Common Core State Standards, identifying problem areas across the grade levels, and for some grades, accomplishing a pacing guide for Math. Great work again, teachers! PLCs will resume December 5-9 with English Language Arts for Grades 7-8 and 9-12, as well as Grades 7-12 Science, Social Studies, and Non-core Areas.

Participants may register using our Web site at www.gfschools.org/RRVEC (see detailed instructions on this page), and for further information, contact Ione.Swenson@gfschools.org. See more photos on page 6!



Hess Donates \$25 Million for ND Education Project

The Hess Corporation will donate more than \$25 million to fund a new North Dakota education program. The donation was announced at a November 8 press conference to fund "Success 20/20," a statewide project created to help North Dakota students become better prepared for college and careers.

The goals of "Succeed 20/20" include improving student ACT scores, decreasing the need for developmental or remedial education at the college level, and increasing the number of students who complete high school and college programs on time. The program will focus on middle and high school students, beginning with next year's fifth-graders, who will graduate in 2020.

Gov. Jack Dalrymple said the program is meant to help students discover what they are really interested in and what their opportunities are. The program's core strategies include improving career counseling and planning, beginning in the middle grades. The program also is designed to increase access for students in rural areas to advanced placement and career and technical courses through distance learning and other strategies.

Another goal of the program is to provide professional development for teachers and counselors. The project will be guided by a North Dakota steering committee led by Hess Corp. CEO John Hess and Dalrymple as co-chairs. The North Dakota Regional Education Associations will be responsible for bringing partners together to design collaborative solutions.

PLC Registration

Go to www.gfschools.org/RRVEC, RRVEC Calendar

For Return Users (to register for the event):

- ◆ Click [Register for this Event](#).
- ◆ Enter your login and password, then click [Login](#).
- ◆ Click [Sign Up](#).
- ◆ Enter your information (for non-applicable phone number fields, type in N/A).
- ◆ Click [Done](#). You will receive an e-mail confirmation, and you can also sign up for a reminder!

For First-time Users (to set up your account):

- ◆ To create an account, click on [\[Register a New Account\]](#), enter the information needed, and click [Done](#).
- ◆ An e-mail will be sent to you. Click on the link as instructed in the e-mail to activate your account.
- ◆ Click on [<<Return to RRVEC Calendar](#), then either select the date from the Master Calendar or click [Home](#) on the left-hand side to select from the scrolling calendar.
- ◆ Click [Register for this Event](#) (proceed as above for Return Users to register for the event).

Red River Valley Education Cooperative
2400 47th Avenue South, Grand Forks, ND 58206
www.gfschools.org/RRVEC; fax 701-772-7739
Coordinator: Ione.Swenson@gfschools.org
Phone: 701-746-2205 ext. 167



More Diligent Teachers at Work at RRVEC PLCs!



News from PLT's Regarding GreenSchools!

Department of Education's Green Ribbon Schools – Nominations due Feb. 2012

The U.S. Department of Education (ED) released its specifics on the Green Ribbon Schools awards program, and Project Learning Tree (PLT) and PLT's GreenSchools! program are listed as resources for schools to meet the criteria of the award. Conducting PLT's set of five GreenSchool Investigations support every element of the ED's three Green Ribbon pillars.

This is an exciting opportunity for the nearly 1,200 PLT GreenSchools! in our states! In order to receive the award, schools must be nominated by the Chief State Schools officer in your state. We encourage you to contact your Chief State Schools officer (CSSO) to nominate PLT GreenSchools! in your state. You can find contact information for your CSSO at http://www.ccsso.org/Who_We_Are/Meet_the_Chiefs.html. In our e-mail to GreenSchools! participants, we also encouraged them to contact you for help in getting nominated by their CSSO.

Depending on your state, there may be a selection process involving a state level green schools program or other selection infrastructure to identify finalists. The tentative deadline for schools to submit their application for nomination is February. For more information, please see the Department of Education's Frequently Asked Questions page <http://www.ed.gov/programs/green-ribbon-schools/faq.html>. To learn about PLT's GreenSchools! Program, go to www.plt.org.



Career Resource Network Opportunities

The following workshops will be held for the remainder of this school year throughout the state. A combination of 15 hours can be taken for 1 graduate credit. To see the full schedule for all locations or to register, visit <http://www.nd.gov/cte/crn/workshops.html> or contact Judy Barstad, Northeast Region Coordinator, at judy.barstad@lrsc.edu. All dates listed are for Grand Forks locations unless otherwise indicated.

ACT Prep & Academic Skill building: testGEAR (December 7)

This workshop is designed for individuals or school teams (teachers, counselors, administrators, others) to learn how testGEAR gives students the practice they need to reach their full potential on college entrance exams like the ACT. The workshop will also provide an overview of testSCOPE, which gives the ability to access scores and reports in order to assess performance.

Class – 3 hours

Total of 3 hours towards credit

E-portfolios and Student Plans (March 7 am)

Customize courses for your school or district, have students create plans of study that are based on assessments and have them save their work to the Electronic Portfolio System (EPS). What a difference that will make when you track a student's progress and they not only have a solid academic plan based on their needs but leave school knowing that it will make a difference in their future.

Class – 3 hours

Total of 3 hours towards credit

Customizing Your School Plan Working Session (March 7 pm)

This session will provide time for you to work with professional tools so you learn how to work with students through their portfolios and gather data for accountability purposes. The afternoon will be dedicated to individual work and providing assistance in customization and/or further exploration of these tools. This workshop is ideal for those who have been using RUPReadyND.com with students and are not ready to advance to customizing the ND Career Cluster Plans of Study for their students.

Class – 3 hours

Total of 3 hours towards credit