

Opportunities are open to ALL educators statewide.  
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## REA Statewide Professional Learning Opportunities 2017-2019

Multiple grants were awarded in fall 2017 to the ND Regional Education Associations (REAs) by NDDPI to provide statewide opportunities open to ALL ND Educators. The competitive grant process yielded several outstanding opportunities and offer a variety of supports for schools to engage in based on their unique needs. The alignment and quality of these opportunities demonstrates the effectiveness of the REAs to identify, develop and deliver high-quality professional learning that is flexible and responsive to educator needs. The following describes these NEW grants and the opportunities/support they will provide.

## Upcoming events

- Jan. 17 - Kim Marshall Focus on Assessment - Williston
- Jan. 18 - Kim Marshall Focus on Assessment - Dickinson
- Feb. 8 - SPL Workshop #1, Bismarck
- Feb. 9 - SPL Workshop #1, Fargo
- Feb. 12-13 & July 16 - Cognitively Guided Instruction, Rugby
- Feb. 14-15 & July 17 - Cognitively Guided Instruction, Stanley
- Feb. 15 - Barrier Busting: NDMTSS Implementation Structured Work Time [40 minutes Online]
- Feb. 22 & Summer 2018 - Academic Vocabulary Program, Jamestown
- March 5-6 - NDMTSS Building a System in Your School, Devils Lake
- March 7 - Barrier Busting: NDMTSS Implementation Structured Work Time [Full Day], Bismarck
- March 7/April 3/May 1 - NDMTSS Developing Pathways for Behavior, Fargo
- March 13 & Summer 2018 - Academic Vocabulary Program, Dickinson
- March 27 - Barrier Busting: NDMTSS Implementation Structured Work Time [40 minutes Online]
- April 4/April 5/May 3 - NDMTSS Developing Pathways for Academics - Devils Lake
- April 16-17 - NDMTSS Building a System in Your School, Location TBD
- April 18 - Barrier Busting: NDMTSS Implementation Structured Work Time [Full Day], Jamestown
- April 30 - SPL Workshop #2, Jamestown
- Spring 2018 - Developing ND Prioritized Standards and Proficiency Scales, Location TBD
- June 11-13 - NDMTSS Conference, Fargo
- Late Spring/Summer 2018- Using the ND Prioritized Standards and Proficiency Scales [Regional Workshops], Location TBD
- Jan. 2018 - June 2019: Supporting Data-Driven Professional Growth for ND Educators, Various Dates/Locations TBD

## STANDARDS PROFESSIONAL LEARNING

- Build awareness, understanding, and implementation of the 2017 North Dakota Content Standards in Mathematics and English Language Arts and Literacy (ELA) among teachers
- Increase the use of best, instructional practices in the classroom through professional learning opportunities for teachers and implementation of prioritized standards and proficiency scales
- Create a foundation for improved assessment practices in North Dakota schools
- Promote collaboration and sharing of expertise across North Dakota school districts

### OPPORTUNITIES Establishing a Guaranteed and Viable Curriculum through Priority Standards and Proficiency Scales [TWO LOCATION OPTIONS]

February 8 - Bismarck Career Academy | February 9 - Holiday Inn, Fargo

In the standards-era of education, it is critical that schools develop a Guaranteed and Viable curriculum. A guaranteed curriculum means all teachers will teach the same priority standards for the same course and/or grade level. A viable curriculum is one that can be taught in the time available for teachers to do so. Participants will:

- Learn a process for identifying priority standards for a guaranteed and viable curriculum
- Understand the concept of proficiency scales and how to develop proficiency scales for priority standards.
- Explore how proficiency scales are used instructionally for standards-based teaching and learning

### Cognitively Guided Instruction (CGI)

February 12-13 & July 16 - Rugby | February 14-15 & July 17 - Stanley

Cognitively Guided Instruction (CGI) is a professional development program for K-6 based on an integrated program of research focused on (a) the development of students' mathematical thinking; (b) instruction that influences that development; (c) teachers' knowledge and beliefs that influence their instructional practices; (d) the way that teachers' knowledge, beliefs, and practices are influenced by their understanding of students' mathematical thinking.

### Academic Vocabulary Program

February 22 & Summer 2018 - Dickinson | March 13 & Summer 2018 - Jamestown

The academic vocabulary workshops would address the research showing the importance of a large vocabulary for all K-12 students, especially English learners, and low socioeconomic status students. IT will also address the value of all grade-level and content-area teachers to directly teach academic vocabulary to all students. Through this workshop and connected book study, teachers will also learn research-based strategies for introducing, teaching and learning, and assess academic vocabulary.

### Using Effective Classroom Assessment to Personalize Student Learning

April 30 - Jamestown

Assessment is first and foremost a teaching tool, not just a grading tool. Developing quality assessments and using a variety of assessment practices is one of the most important aspects for teaching and learning in the standards-based learning environment. In this workshop participants will look at formative and summative assessments as well as three different types that can be used for either formative or summative purposes. Participants will:

- Learn three types of classroom assessment that can be used to monitor student progress toward proficiency in a priority standard
- Understand proficiency scales inform the development of assessments that reflect the correct levels of rigor identified in the standards
- Explore the use of common assessments in the teaching and learning process
- Understand the concept of question sequencing as a formative assessment practice

### Developing ND Prioritized Standards and Proficiency Scales

Spring 2018 - Dates TBD

The NESC, SEEC, MDEC and MREC will be working collaboratively in this grant to enhance implementation of the ND State Standards in ELA and Math across the state by creating aligned, support documents to be shared on DPI's OER (open educational resources) Commons and by offering a series of professional learning events aimed at best practices for implementation. ND Educators will be invited to engage in the work of determining the North Dakota Prioritized Standards and to create aligned proficiency scales and task/assessment items. All completed documents will be housed on DPI's OER Commons for access and use by all North Dakota educators.

### Using the ND Prioritized Standards and Proficiency Scales [Regional Workshops]

Late Spring/Summer 2018 - Dates TBD

Assessment is first and foremost a teaching tool, not just a grading tool. Developing quality assessments and using a variety of assessment practices is one of the most important aspects for teaching and learning in the standards-based learning environment. In this workshop participants will look at formative and summative assessments as well as three different types that can be used for either formative or summative purposes.

### NESC Regional Virtual PLCs [Currently running]

Goals: Power standards for grade level and content area; I can statement for 1 Power standard; Common formative assessment

## PRINCIPAL & TEACHER EVALUATION SUPPORT SYSTEM

- Build awareness, understanding, and capacity to implement a data-driven professional learning process that promotes growth of all educators
- Increase the use of evidence-based instructional practices in ND classrooms through professional learning opportunities for superintendents, principals, and teachers
- Create a foundation for improved student engagement, classroom management and assessment practices in North Dakota schools
- Promote collaboration and sharing of expertise across North Dakota school districts and Regional Education Associations (REAs)

### OPPORTUNITIES

#### Kim Marshall Focus on Assessment

January 17, Williston | January 18, Dickinson

##### Part I: 9 Ways Assessments Can Improve Teaching & Learning

This workshop will distinguish three kinds of classroom assessments:

- 1) Summative - for grades and/or high stakes
- 2) Interim - for diagnostic purposes, usually not high stakes
- 3) On-the-spot (a.k.a. formative) - seeing learning problems in real time

##### Part II: Interim Assessments: 11 Key Leadership Steps

This workshop will dive into interim assessments (a.k.a. benchmark, periodic, common formative) and the key leadership steps for maximum impact on improving teaching and learning. Administrators, leader teachers, and educational improvement team leaders are highly encouraged to attend this informative workshop.

#### Kim Marshall Focus on Assessment - Training of Trainers & Sustainability

In Development - Dates & Locations TBD

#### Supporting Data-Driven Professional Growth for ND Educators

Activities are being planned and will be in various formats (Professional Learning Series (multi-day PD), Workshops, presentations at conferences, collaboration with NDCEL, and ongoing REA work and communications) and locations from January 2018-June 2019.

This project will include a multi-faceted approach to provide professional learning and support for three target audiences – superintendents, principals, and teachers – to move beyond the installation of the principal and teacher evaluation models in ND schools to the implementation of a data-driven professional learning plan that promotes the growth of all educators.

These activities in this collaborative grant through the SEEC, NESCC, MDEC, and MREC will:

- increase school district leaders' ability to support principal growth
- increase school principals' ability to support teacher growth
- develop a data-based professional growth process to support growth for educators
- develop a series of professional learning opportunities to support growth for teachers
- increase teacher knowledge and skill in effective instructional practices

##### Administrator-focused Professional Learning:

- Superintendent Support for Principals
- Principal Support for Teachers
- Effective feedback: Coaching for Growth
- High Quality Instruction that Promotes Student Learning
- Networks of Support and Using Evaluation Data

##### Teacher-focused Professional Learning:

- Student Engagement
- Assessment for Learning
- Classroom Management/Classroom Environment

## ND MULTI-TIER SYSTEM OF SUPPORTS [www.ndmtss.org]

- North Dakota's Multi-Tier System of Supports (NDMTSS) is a framework to provide all students with the best opportunities to succeed academically and behaviorally in school.
- NDMTSS focuses on providing high-quality instruction and interventions matched to student need, monitoring progress frequently to make decisions about changes in instruction or goals.
- Data are used to allocate resources to improve student learning and support staff implementation of effective practices.

### OPPORTUNITIES

#### Barrier Busting: NDMTSS Implementation Structured Work Time [40 minutes ONLINE]

February 15 | March 27 [40 minute individualized school sessions throughout the day]

#### Building a System in Your School [2-day training]

March 5-6 - Devils Lake | April 16-17 - Location TBD

#### Barrier Busting: NDMTSS Implementation Structured Work Time [Full Day]

March 7, Bismarck | April 18, Jamestown

#### Developing Pathways for Behavior [3-day training]

March 7, April 3, May 1 - Jon L. Wanzek Center, Fargo

#### Developing Pathways for Academics [3-day training]

April 4, April 5, May 3 - Devils Lake

#### 8th Annual NDMTSS Conference

June 11, 12, 13 - Holiday Inn, Fargo